

Course Description Template

1.Course Name:	
English Language	
2.Course Code:	
3.(Semester-based)	
2024 / 2025 (Semester-based)	
4.description preparation date:	
13/3/2025	
5.Available Attendance Modes: In-person	
6.Total Study Hours / Total Credits:	
Number of study hours (total)/ 30 theoretical hours Number of units (total): 2 units	
7.Course Coordinator(s) (if more than one, please specify):	
Name: Asst. Lect. Abdulkhaleq Hussein	
Email: abdooshdoon333@gmail.com	
8-Course Objectives	
Cognitive Objectives 1. Enable students to understand the basic rules of tenses in English and their uses in different contexts. 2. Develop students' ability to distinguish between different tenses and apply them correctly in writing and speaking. Skill-Based Objectives 1. Enhance students' skills in structuring grammatically correct sentences according to different tenses. 2. Improve students' ability to use tenses effectively in both academic writing and daily conversations.	Learning Objectives
9.Teaching and Learning Strategies	
1. Interactive Learning: Using group activities, language games, and role-playing exercises to enhance understanding and practice. 2. Task-Based Learning: Assigning writing tasks and practical conversations that integrate various tenses in real-life situations. 3. Continuous Feedback: Providing instant feedback on student performance and correcting mistakes to gradually improve language skills.	Strategy 

Assessment Methods

1. Written Exams: Includes short quizzes after each unit and a final exam to assess students' understanding of grammar rules.
2. Continuous Assessment: Through homework, writing exercises, and classroom participation to measure skill development.
3. Practical Assessment: Using interactive activities such as conversations, presentations, and writing projects to evaluate students' ability to apply grammar rules in real contexts.

10. Course Structure First Semester

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Understanding the importance of tenses in English	Introduction to tenses and their importance	Lecture + Discussion	Written Exercises
2	2	Using the present simple tense in affirmative sentences	Present Simple – Usage and Formation	Lecture + Discussion	Written Exercises
3	2	Forming negatives and questions in the present simple	Present Simple – Negation & Question Forms	Lecture + Discussion	Written Exercises
4	2	Using the present continuous to describe ongoing events	Present Continuous – Usage & Formation	Lecture + Discussion	Written Exercises
5	2	- Understand the basic steps of the scientific research process.	Present Continuous – Negation & Question Forms	Lecture + Discussion	Written Exercises
6	2	- Identify factors to consider when selecting a research topic.	Past Simple – Usage & Formation	Lecture + Discussion	Written Exercises
7	2	- Identify types of variables in research.	Past Simple – Negation & Question Forms	Lecture + Discussion	Written Exercises
8	2	- Understand the importance of hypotheses in scientific research.	Past Continuous – Usage & Formation	Lecture + Discussion	Written Exercises
9	2	Understanding the importance of tenses in English	Past Continuous – Negation & Question Forms	Lecture + Discussion	Written Exercises
10	2	Using the present simple tense in affirmative sentences	Future Simple – Usage & Formation	Lecture + Discussion	Written Exercises

11	2	Forming negatives and questions in the present simple	Future Simple – Negation & Question Forms	Lecture + Discussion	Written Exercises
12	2	Using the present continuous to describe ongoing events	Descriptive Sentences – Types & Usage	Lecture + Discussion	Written Exercises
13	2	Differentiating between present simple and continuous	Descriptive Sentences – Practical Applications	Lecture + Discussion	Written Exercises
14	2	Understanding past simple and applying it in affirmative sentences	General Review and Comprehensive Applications	Lecture + Discussion	Writing Project
15	2	Comprehensive skills evaluation	Final Exam & Review	Review + Test	Final Exam

Second Semester

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Understanding the present perfect tense and its uses in various contexts	Present Perfect – Uses and Formation	Lecture + Practical Examples	Preliminary Test
2	2	Forming negatives and questions in the present perfect tense	Present Perfect – Negation and Question Form	Practical Exercises	Written Exercises
3	2	Identifying time adverbs used with the present perfect tense	Present Perfect – Use of Adverbs	Discussions + Exercises	Written Test
4	2	Understanding the past perfect tense and its role in sequencing events	Past Perfect – Uses and Formation	Lecture + Drills	Short Text Writing
5	2	Forming negatives and questions in the past perfect tense	Past Perfect – Negation and Question Form	Practical Examples + Exercises	Short Quiz
6	2	Identifying time adverbs used with the past perfect tense	Past Perfect – Use of Adverbs	Practical Exercises	Writing Activity
7	2	Differentiating between the present perfect and past perfect tenses	Comparison of Tenses	Comparative Explanation + Examples	Written Test

8	2	Understanding the structure of simple sentences and their formation	Simple Sentences – Definition and Use	Lecture + Applications	Writing Simple Sentences
9	2	Understanding compound sentences and using appropriate conjunctions	Compound Sentences – Use and Formation	Interactive Applications	Written Test
10	2	Identifying and forming complex sentences	Complex Sentences – Use and Formation	Practical Examples	Writing Exercise
11	2	Understanding and using compound-complex sentences	Compound-Complex Sentences – Definition and Use	Group Activities + Examples	Written Test
12	2	Comparing different types of sentences	Comparison of Sentence Structures	Text Analysis and Discussion	Comprehensive Test
13	2	Analyzing texts and practical application of sentence structures	Practical Applications of Sentence Structures	Text Analysis + Exercises	Written Test
14	2	Comprehensive review of tenses and sentence structures	Integrated Review and Applications	Interactive Review	Writing Project
15	2	Final course evaluation	Final Exam and Review	Review and Testing	Final Exam

11. Course Evaluation

- Questions after lectures.
- Classroom activities.
- Monthly and final exams.
- Short quizzes (5%).
- Monthly exam (20%).
- Classroom activities (5%).
- Final course exam (70%).

The final exam (70%) includes a comprehensive evaluation of learning outcomes, covering all course units.

12. Learning and Teaching Resources

قسم الحاسبة

• Required textbooks	Required textbooks (methodology if any)
Robert O'Neill, et al - Intermediate.	Main References (Sources)
Headway Intermediate.	Recommended supporting books and references (scientific journals, reports, etc.)
Various online resources.	Electronic references, websites
1. Updating Academic Content: Adding diverse examples, real-life texts, and grammar applications in academic writing. 2. Enhancing Teaching Strategies: Utilizing technology, promoting activity-based learning, and customizing activities according to students' needs. 3. Improving Assessment Methods: Diversifying assessments, implementing continuous formative assessment, and encouraging self and peer evaluation. 4. Developing Educational Materials: Providing additional resources, including interactive worksheets and updated references. 5. Supporting Professional Development: Organizing workshops and training sessions for faculty members. 6. Enhancing Student Experience: Using student feedback, offering extracurricular activities to improve skills. 7. Measuring Development Impact: Conducting surveys and analyzing student performance after modifications.	Course Development Plan

