

Course Description Form

1. Course name	
Computer accounting applications	
2. Course code	
HUC-ACC-016	
3. Chapter/Year	
semester – 2023/2024 First	
4. Date of preparation of this description	
2025/3/5	
5. Available attendance forms	
My presence	
6. Number of study hours (total) / Number of units (total)	
2/2	
7. Name of the course administrator (if more than one name is mentioned)	
:Name: M.M. Mohammed Aziz Jawad Email mfdm0258@gmail.com	
8. Course objectives	
• Understanding the basics of accounting : Consolidating basic accounting concepts and principles. • Proficiency in using accounting software : Learn how to use popular accounting software to record and analyze financial data. • Preparing financial reports: Ability to prepare various financial reports using accounting software. • Financial data analysis: Use the tools available in accounting programs to analyze financial data and make decisions. • Applying accounting knowledge in a practical environment: Gain practical experience in using accounting software to solve real accounting problems. • Developing research and self-learning skills: The ability to search for information	Subject objectives

قسم الحاسبة

and develop skills in the field of computer accounting applications independently.

9. Teaching and learning strategies

- **Active learning:** Encourage students to actively participate through discussions, hands-on activities, and problem solving. Active learning helps students enhance their understanding and remember information better
- **Collaborative Learning:** Using group work and collaborative projects to enhance learning. Through collaboration, students can share knowledge and develop communication and leadership skills
- **Flipped Classroom** In this strategy, students review educational materials : outside the classroom (such as watching video lectures), and class time is used for in-depth discussion and applied activities
- **Problem-based learning:** Providing students with real-world challenges or problems to work on, helping them develop critical thinking skills and the ability to deal with real-world situations
- **Self-directed learning:** Encouraging students to set their own learning goals and explore resources to achieve these goals. This type of learning requires high levels of self-management and personal motivation
- **Continuous assessment:** Conduct periodic assessments of student progress, whether through tests, research papers, or oral classroom assessments. Continuous assessment helps provide feedback that helps in the continuous improvement of the educational process
- **Use of technology:** Integrating technology into education through the use of e-learning tools, educational platforms, and interactive media, which enhances the learning experience and helps access diverse educational resources
- **Differentiated Instruction:** Providing educational materials and activities that are appropriate for different levels of students, ensuring that individual differences in abilities and learning styles are taken into account

Strategy

10. Course structure

قسم المحاسبة

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussion and oral and written examinations	Presentation and discussion	Net income before interest and taxes calculation		2	1
Discussion and oral and written examinations	Presentation and discussion	Current balance account		2	2
Discussion and oral and written examinations	Presentation and discussion	Accounting items calculation (budget)		2	3
Discussion and oral and written examinations	Presentation and discussion	Trade discount account		2	4
Discussion and oral and written examinations	Presentation and discussion	Future Value Function(FV)		2	5
Discussion and oral and written examinations	Presentation and discussion	Present Value(PV) Function		2	6
Discussion and oral and written examinations	Presentation and discussion	Payment Method (PMT)		2	7
Discussion and oral and written examinations	Presentation and discussion	Interest Rate Function(RATE)		2	8
Discussion and oral and written examinations	Presentation and discussion	EFFECT function		2	9
Discussion and oral and written examinations	Presentation and discussion	January exam		2	10
Discussion and oral and written examinations	Presentation and discussion	Access databases		2	11
Discussion and oral and written examinations	Presentation and discussion	Types of database management systems		2	12

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Discussion and oral and written examinations	Presentation and discussion	Database Management Systems Jobs		2	13
Discussion and oral and written examinations	Presentation and discussion	Create a payroll accounting database		2	14
Discussion and oral and written examinations	Presentation and discussion	February exam		2	15

11. Course Evaluation

Grade 40 distribution: midterms and 50 finals 10, Daily attendance and assessment

12. Learning and teaching resources

	Required Textbooks 1. Accounting Applications in Banking Operations - Aboud and Al-Barzanji 2018
	1. Main References Accounting Applications in Banking Operations - Aboud and Al-Barzanji 2018
	Electronic references, websites

