

اسم الجامعة: جامعة الحلة

الكلية / المعهد: كلية الإدارة والاقتصاد

القسم العلمي: قسم المحاسبة

اسم البرنامج الأكاديمي او المهني: بكالوريوس المحاسبة

اسم الشهادة النهائية: بكالوريوس في المحاسبة

النظام الدراسي: فصلي

تاريخ اعداد الوصف: 3/4/2026

تاريخ ملء الملف: 3/4/2026

التوقيع: 
اسم معاون العلمي: أ. م. د. ياسين اسد مهنا
التاريخ: 3/4/2026

التوقيع: 
اسم رئيس القسم: م. م. ساره كريم ابراهيم
التاريخ: 3/4/2026

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي
اسم مسؤول شعبة ضمان الجودة والأداء الجامعي: م. م. ساره كريم ابراهيم

التاريخ: 3/4/2026
التوقيع: 



مصادقة السيد العميد
أ. د. حسين ديكان درويش



Course Description Form

1. Course name	
english language	
2. Course code	
HUC-ACC-036	
3. Chapter/Year	
Second course / 2026	
4. Date of preparation of this description	
2026/2/1	
5. Available attendance forms	
My presence	
6. Number of study hours (total) / Number of units (total)	
2/2	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Sundus Muhammad Alloush Email: Wcni1659@gmail.com	
8. Course objectives	
• Overall Objective: • To enhance the student's proficiency in using English as an international language of communication by improving grammar, vocabulary, and oral and written expression skills, thus serving the student in their university and professional life. • Behavioral Objectives: • For the student to be able to read and understand moderate-length general and academic texts. • For the student to develop listening skills by understanding everyday conversations and simple news broadcasts. • For the student to acquire the ability to write coherent paragraphs (paragraph writing) on general and familiar topics.	Subject objectives

• For the student to practice speaking with reasonable fluency in specific social and academic situations.	
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9. Teaching and learning strategies

• Group participation: Encouraging students to talk to each other in class to overcome the fear of making mistakes. • Listening and imitation: Listening to simple audio clips and trying to imitate the correct pronunciation and sentence structure. • Progressive writing: Starting with simple sentences and gradually moving on to writing short paragraphs on familiar topics. • Interactive learning: Using real-life examples to make lessons more relatable for students. • Ongoing feedback and review: The teacher provides timely and friendly feedback to help students develop their skills without discouraging them.	Strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
		Review of basic grammar (tenms and auxiliary verbs)		3	1

		Speaking skills: Expressing opinions and feelings in everyday situations		3	2
		Reading comprehension: Dealing with cultural and social texts		3	3
		Functional writing: Writing letters and personal notes		3	4
		Listening: Understanding different dialects and accents		3	5
		First exam		3	6
		Vocabulary for everyday life (travel, health, and leisure)		3	7
		Advanced grammar: Conditional sentences and their forms		3	8
		Oral presentation skills: Presenting a general topic to an audience		3	9
		Academic writing: Writing a short essay		3	10
		Second exam		3	11
		Dialogue and debate skills on general topics		3	12
		Analytical reading: Newspaper articles and short stories		3	13
		Using technology in language learning and its applications		3	14
		Comprehensive review and final performance assessment		3	15

11. Course Evaluation

. The grade is distributed over 30 monthly exams, 10 daily assessments, and 60 semester exams

12. Learning and teaching resources

General English Proficiency.	Required textbooks (methodology if any)
<i>English File - Upper Intermediate</i> (by Christina Latham-Koenig)	Main References (Sources)

	Recommended supporting books and references (scientific journals, reports, etc.)
British Council - LearnEnglish	Electronic references, websites