

اسم الجامعة: جامعة الحلة

الكلية/ المعهد: الإدارة والاقتصاد

القسم العلمي: المحاسبة

اسم البرنامج الأكاديمي أو المهني: بكالوريوس محاسبة

اسم الشهادة النهائية: بكالوريوس في المحاسبة

النظام الدراسي: فصلي - مسار بولونيا

تاريخ اعداد الوصف: 23/3/2026

تاريخ ملء الملف: 23/3/2026

دقق الملف من قبل شعبة ضمان الجودة والثناء الجامعي

اسم مسؤول شعبة ضمان الجودة والثناء الجامعي: م. م. ساره كريم ابراهيم

التاريخ: 23/3/2026

التوقيع



مصادقة السيد العميد

أ. د. حسين ديكان درويش



Course description template

Course Information			
Study material	Principles of Statistics		Study material
theory a lecture ☒	B		Type of course
Laboratory (practical ☐	AC1202		Subject code
(	8		Study units
lesson educational ☐	63		Capacity (hours/week)
seminar ☐			
2	semester	1	Academic level
Management and Economics	College	ACC	Department code
Rajihy.yasen@hilla-unc.edu.iq	Email	Yassin Asad Muhanna	Course Professor
Master's	Certificate	Assistant Professor .Dr	Scientific title
	e-mail	—	Assistant Professor of the subject
	e-mail	—	Professor of the corresponding references
	issue number		Committee approval

Relationship with other study subjects			
-	semester	nothing	Basic required units
-	semester	nothing	Common required units
Course objectives, learning outcomes, and content			
This includes providing students with the fundamental concepts and principles of statistics, teaching them how to collect and analyze data, and interpret results accurately and objectively. It also aims to equip			Course objectives

students with the skills necessary to make sound decisions based on available data and to provide accurate assessments of phenomena .and changes in society	
• The ability to display data using frequency tables and graphs. • Calculating and using the arithmetic mean, median, mode, and standard deviation. • Understanding the relationship between variables using correlation and simple regression. • Applying sampling techniques in accounting auditing.	Learning outcomes for the subject

• Descriptive statistics: Data types, frequency tables, frequency histograms. • Measures of central tendency and dispersion: mean, median, mode, standard deviation, variance. • Correlation and regression: Pearson's correlation coefficient, simple linear regression equation. • Probability and distributions: Probability rules, the standard normal distribution. • Statistical inference: estimation and hypothesis testing.	Guidelines
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Learning and teaching strategies	
Active learning encourages students to • participate actively through discussions, hands-on activities, and problem-solving. It helps students enhance their understanding .and recall of information Collaborative learning: Using teamwork and • collaborative projects to enhance learning.	Strategies

Through collaboration, students can exchange knowledge and develop communication and leadership skills. In this strategy, students :Classroom Flipped • review educational materials outside of class (such as watching video lectures), and use class time for in-depth discussion and practical activities. Problem-based learning: Presenting students • with real challenges or problems to work on solving, which helps them develop critical thinking skills and the ability to deal with real-life situations. Self-directed and guided learning: • Encouraging students to set their own learning goals and explore resources to achieve those goals. This type of learning requires strong self-management skills and personal motivation. Continuous assessment: Conducting periodic • assessments of student progress, whether through tests, research papers, or oral classroom assessments. Continuous assessment helps provide feedback that contributes to the ongoing improvement of the educational process. Using technology: Integrating technology into • education through the use of e-learning tools, educational platforms, and interactive methods, which enhances the learning	
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experience and helps access diverse .educational resources Differentiated instruction: Providing • educational materials and activities that are appropriate for different levels of students, ensuring that individual differences between students in .abilities and learning styles are taken into account	
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Student's academic workload			
6.2	weekly study load for the student	93	Regular academic workload for the student during the semester
7.1	Irregular weekly study load for the student	107	Irregular student workload during the semester
200			The student's total academic workload during the semester

Course Material Assessment					
Relevant learning outcomes	Week due	Grade (Marks)	Time/Number		
1-2-3		10	2	Quick test	Initial assessment
2-3-4		15	2	School assignments	
3-4-5		10	2	Discussion/Experiences	
6-7-10-15		5	2	Report / Laboratory	
1-8		10	2	Midterm exam	Final assessment
1-15	8	50	2	Final exam	
	16	100% (Marks100)	Overall assessment		

Weekly theoretical curriculum	
Introduction to Statistics	Week 1
Statistical concepts	Week 2
Sample collection	Week 3
Organizing and displaying samples	Week 4
Sample specifications	Week 5
Measures of tendency	Week 6
First month exam	Week 7
Measures of dispersion	Week 8
Probabilistic theory	Week 9
The relationship between variables	Week 10
Simple linear regression	Week Eleven
Relationship between ranks and attributes	Week Twelve
Statistical tests	Week 13
chi -square test	Week Fourteen
Second month exam	Week fifteen

Study resources

Is it available ?in the library	the address	
	Principles of Statistics – Dr. Khashaa Al-Rawi Principles of Descriptive Statistics	Required address
	Principles of Statistics for Management and Economics Inferential statistics and its applications	Recommend ed titles
Dar Al-Masira Publishing and Distribution https://www.google.com/search?q=https://support.microsoft.com		Website

Grade chart				
the total	degree	Appreciation	Signs %	identification
Success Group (100-50)	A- Excellent	privilege	100-90	Outstanding performance
	B- Very good	very good	89-80	Above average with some errors
	C- Good	good	79-70	Good work with some noticeable errors
	D- Marzia	middle	69-60	Medium with significant shortening

	e - Sufficient	acceptable	59-50	The work meets minimum .standards
sedimentation group (49-0)	to fail - FX	Accepted by decision	49-45	Demands for more work
	Failure -F	Precipitate	44-0	A large amount of work is required
:note				
Note: Decimal ranks above or below (0.5) will be rounded up or down to the nearest whole number (e.g. , the degree will be rounded up (54.5) will be rounded to (55) , while (54.4) will be rounded to (54) . The university has a policy of no assistance with near-passing failing grades, so the only adjustment to the grades awarded by the original examiner will be the automatic rounding .shown above				