

اسم الجامعة: جامعة الحلة

الكلية/ المعهد: الإدارة والاقتصاد

القسم العلمي: المحاسبة

اسم البرنامج الأكاديمي أو المهني: بكالوريوس محاسبة

اسم الشهادة النهائية: بكالوريوس في المحاسبة

النظام الدراسي: فصلي - مسار بولونيا

تاريخ اعداد الوصف: 23/3/2026

تاريخ ملء الملف: 23/3/2026

دقق الملف من قبل شعبة ضمان الجودة والثناء الجامعي

اسم مسؤول شعبة ضمان الجودة والثناء الجامعي: م. م. ساره كريم ابراهيم

التاريخ: 23/3/2026

التوقيع



مصادقة السيد العميد

أ. د. حسين ديكان درويش



Course description template

Course Information			
Study material	Human rights and democracy		Study material
theory a lecture ☒ Laboratory (practical ☐ (lesson educational ☐ seminar ☐	S		Type of course
	UNI-104		Subject code
	2		Study units
	33		Capacity (hours/week)
1	semester	1	Academic level
Management and Economics	College	ACC	Department code
rami.hatef@hilla-unc.edu.iq	Email	Rami Obeid phone	Course Professor
Master's	Certificate	assistant professor	Scientific title
	e-mail	—	Assistant Professor of the subject
	e-mail	—	Professor of the corresponding references
	issue number		Committee approval

Relationship with other study subjects			
-	semester	nothing	Basic required units
-	semester	nothing	Common required units
Course objectives, learning outcomes, and content			
The primary objective of this course is to equip accounting students with a sound legal and ethical understanding of their own rights and the rights of others, and to instill democratic principles as a core value			Course objectives

in society and professional practice. The course aims to develop students' ability to understand constitutional texts, promote the values of tolerance and civic responsibility, and connect these concepts to integrity and transparency, which are cornerstones of the . accounting profession	
• Defining the fundamental rights and freedoms guaranteed under international conventions and the Iraqi constitution. • Analyzing democratic concepts and their impact on building strong state institutions. • Linking human rights principles with standards of integrity and fairness in accounting work environments. • Applying critical thinking mechanisms in evaluating contemporary societal and civic issues. • Working effectively within multidisciplinary teams while respecting diversity and cultural differences.	Learning outcomes for the subject

• Historical roots: The evolution of the concepts of rights and democracy throughout the ages. • International Framework: A Study of the Universal Declaration of Human Rights and the International Covenants on Civil and Political Rights. • The Iraqi Constitution: An analytical reading of the second chapter of the constitution concerning rights and freedoms. • The democratic process: elections, the peaceful transfer of power, and the role of civil society. • Ethics and integrity: The role of human rights in combating corruption and promoting professional transparency.	Guidelines
Learning and teaching strategies	

• Academic Debates: On contemporary democratic issues to enhance the student's ability to express opinions and accept differing viewpoints. • Problem- Based Learning: through studying cases of rights violations or societal issues that require a democratic solution. • Directed research: Assigning students to write specialized articles linking (human rights and the ethics (of the accounting profession. • Reflective thinking: Writing periodic reports on the student's role as a citizen in promoting the values of a civil state.	Strategies
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Student's academic workload			
6.2	weekly study load for the student	93	Regular academic workload for the student during the semester
7.1	Irregular weekly study load for the student	107	Irregular student workload during the semester
200			The student's total academic workload during the semester

Course Material Assessment					
Relevant learning outcomes	Week due	Grade (Marks)	Time/Number		
1-2-3		10	2	Quick test	

2-3-4		15	2	School assignments	Initial assessment
3-4-5		10	2	Discussion/Experiences	
6-7-10-15		5	2	Report / Laboratory	
1-8		10	2	Midterm exam	Final assessment
1-15	8	50	2	Final exam	
	16	100% (Marks100)	Overall assessment		

Weekly theoretical curriculum	
Introduction and basic concepts (human rights, (freedom, human dignity	Week 1
The historical development of human rights (from ancient times to modern conventions)	Week 2
The Universal Declaration of Human Rights: Analysis and Implications	Week 3
International covenants (related to civil, (political, economic, and social rights	Week 4
The concept of democracy: roots, definition, and types (direct, representative)	Week 5
Pillars and principles of democracy (pluralism, (rule of law, peaceful transfer of power	Week 6
(Midterm) First exam	Week 7
The political system in Iraq and the Constitution of the Republic of Iraq	Week 8
Rights and freedoms in the Iraqi Constitution (Chapter Two)	Week 9
Civil society organizations: their role in promoting democracy	Week 10
Active citizenship: rights, duties, and social responsibility	Week Eleven
Rights of vulnerable groups (women, children, (people with disabilities	Week Twelve
Transparency and integrity as a cornerstone for protecting human rights in the workplace	Week 13
Contemporary challenges facing human rights and democracy	Week Fourteen

Second and final exam + concluding discussions of research projects	Week fifteen
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Study resources		
Is it available in the library?	the address	
	human rights Democracy and citizenship Constitutional and legal texts	Required address
	Human Rights: International Concepts and Foundations Democracy and Citizenship: A Study in Political Thought	Recommended titles
https://ihchr.iq/ https://www.un.org/ar		Website

Grade chart				
the total	degree	Appreciation	Signs %	identification
Success Group (100-50)	A- Excellent	privilege	100-90	Outstanding performance
	B- Very good	very good	89-80	Above average with some errors
	C- Good	good	79-70	Good work with some noticeable errors
	D- Marzia	middle	69-60	Medium with significant shortening

	e - Sufficient	acceptable	59-50	The work meets minimum .standards
sedimentation group (49-0)	to fail - FX	Accepted by decision	49-45	Demands for more work
	Failure -F	Precipitate	44-0	A large amount of work is required
:note				
Note: Decimal ranks above or below (0.5) will be rounded up or down to the nearest whole number (e.g. , the degree will be rounded up (54.5) will be rounded to (55) , while (54.4) will be rounded to (54) . The university has a policy of no assistance with near-passing failing grades, so the only adjustment to the grades awarded by the original examiner will be the automatic rounding .shown above				