

اسم الجامعة: جامعة الحلة

الكلية / المعهد: الإدارة والاقتصاد

القسم العلمي: المحاسبة

اسم البرنامج الأكاديمي أو المهني: بكالوريوس محاسبة

اسم الشهادة النهائية: بكالوريوس في المحاسبة

النظام الدراسي: فصلي - مسار بولونيا

تاريخ اعداد الوصف: 23/3/2026

تاريخ ملء الملف: 23/3/2026

دقق الملف من قبل شعبة ضمان الجودة والثناء الجامعي

اسم مسؤول شعبة ضمان الجودة والثناء الجامعي: م. م. ساره كريم ابراهيم

التاريخ: 23/3/2026

التوقيع



مصادقة السيد العميد

أ. د. حسين ديكان درويش



Course description template

Course Information			
Study material		English language	Study material
theory a lecture ☒ Laboratory (☐ (practical lesson educational ☐ seminar ☐		S	Type of course
		UNI-101	Subject code
		2	Study units
		33	Capacity (hours/week)
1	semester	1	Academic level
Management and Economics		College	ACC
Mfdm258@gmail.com		Email	Sundus Muhammad Alloush
Master's		Certificate	assistant professor
		e-mail	—
		e-mail	—
		issue number	

Relationship with other study subjects			
-	semester	nothing	Basic required units
-	semester	nothing	Common required units
Course objectives, learning outcomes, and content			
Cognitive objectives • enable students to understand the basic rules of -1 tenses in the English language . And its uses in different contexts			Course objectives

Developing students' ability to distinguish between -2 different tenses and apply them correctly . Correct in writing and conversation Program-specific skills objectives • Enhancing students' skills in formulating correct -1 sentences and grammatical structures according to . For different times • Developing students' ability to use tenses in effective -2 communication, whether in . Academic writing or everyday speaking	
• Professional Communication: The student should be able to write business correspondence(Emails, Memos, Reports) in correct English and accounting terminology. • Reading comprehension: The ability to read and analyze financial reports and economic analyses published in English. • Presentation skills: The student should be able to give presentationson accounting or administrative topics fluently. • Specialized terminology: Mastering the basic terminology in accounting, management, and marketing(Accounting & Management Terminology). • Listening and observation: Developing the ability to understand lectures or professional meetings in English.	Learning outcomes for the subject

Developing linguistic and professional that serve the (English for Business) competencies student in drafting financial reports, business correspondence, and conducting presentations in . international work environments	Guidelines
Learning and teaching strategies	
Using group activities, language : 1. Interactive learning1- games, and simulation exercises to enhance understanding . and practice Assigning students written tasks and : Task-based learning2.	Strategies

practical conversations that integrate different tenses into real- . life contexts Providing immediate feedback on : Continuous feedback student performance and correcting errors to gradually . improve their language skills	
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Student's academic workload			
6.2	weekly study load for the student	93	Regular academic workload for the student during the semester
7.1	Irregular weekly study load for the student	107	Irregular student workload during the semester
200			The student's total academic workload during the semester

Course Material Assessment					
Relevant learning outcomes	Week due	Grade (Marks)	Time/Number		
1-2-3		10	2	Quick test	Initial assessment
2-3-4		15	2	School assignments	
3-4-5		10	2	Discussion/Experiences	
6-7-10-15		5	2	Report / Laboratory	
1-8		10	2	Midterm exam	Final assessment
1-15	8	50	2	Final exam	
	16	100% (Marks100)	Overall assessment		

Weekly theoretical curriculum	
Review of basic grammar rules (tenms and (auxiliary verbs	Week 1
Speaking skills: Expressing opinions and feelings in everyday situations	Week 2
Comprehension reading: Dealing with cultural and social texts	Week 3
Functional writing: writing letters and personal notes	Week 4
Listening: Understanding different dialects and accents	Week 5
First exam	Week 6
General life vocabulary (travel, health, and (entertainment	Week 7
Advanced Grammar: Conditional Sentences Forms and Their	Week 8
Oral presentation skills: Presenting a general topic to an audience	Week 9
writing Academic writing: Essay	Week 10
Second exam	Week Eleven
Dialogue and debate skills on general topics	Week Twelve
Analytical reading: newspaper articles and short stories	Week 13
Using technology in language learning and its applications	Week Fourteen
Comprehensive review and final performance evaluation	Week fifteen

Study resources		
Is it available in ?the library	the address	
	General English Proficiency.	Required address
	<i>English File - Upper Intermediate</i> (by Christina Latham-Koenig)	Recommended titles

Grade chart				
the total	degree	Appreciation	Signs %	identification
Success Group (100-50)	A- Excellent	privilege	100-90	Outstanding performance
	B- Very good	very good	89-80	Above average with some errors
	C- Good	good	79-70	Good work with some noticeable errors
	D- Marzia	middle	69-60	Medium with significant shortening
	e - Sufficient	acceptable	59-50	The work meets minimum standards
sedimentation group (49-0)	to fail - FX	Accepted by decision	49-45	Demands for more work
	Failure -F	Precipitate	44-0	A large amount of work is required
:note				
Note: Decimal ranks above or below (0.5) will be rounded up or down to the nearest whole number (e.g. , the degree will be rounded up (54.5) will be rounded to (55) , while (54.4) will be rounded to (54) . The university has a policy of no assistance with near-passing failing grades, so the only adjustment to the grades				

awarded by the original examiner will be the automatic rounding
.shown above