

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Apparatus  
Quality Assurance and Academic Accreditation Department

Academic Program Description  
Al-Hilla University  
College of Administration and Economics  
Department of Accounting

2025-2026



**University Name: Al-Hilla University**

**College/Institute: College of Administration and Economics**

**Scientific Department: Department of Accounting**

**Academic or Professional Program Name: Bachelor of Accounting**

**Final Degree Name: Bachelor's in Accounting**

**Academic System: Semester-based**

**Description Preparation Date: 3/4/2026**

**File Completion Date: 3/4/2026**

the signature: 

**Scientific Assistant Name: Asst. Prof. Dr. Yassin  
Assad Muhanna**

**Date: 3/4/2026**

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**Head of Department Name: Lect. Sarah  
Karim Ibrahim**

**Date: 3/4/2026**

**The file was reviewed by the University Quality Assurance and Performance Division**

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Ibrahim**

**Date: 3/4/2026**

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**Dean's approval**

**Prof. Dr. Hussein Dekan Darwish**



## 1. Vision

The Department of Accounting aims to be an academic and research leader in studying and analyzing economic issues, and to prepare distinguished cadres that contribute to sustainable economic development locally and globally.

## 2. Program mission

The Department of Accounting seeks to provide high-quality education that combines theoretical knowledge and practical skills, and to develop innovative solutions to contemporary economic issues, thereby contributing to sustainable development and serving the community

## 3. Program Objectives

1- Providing outstanding education that keeps pace with modern economic developments and meets the requirements of the labor market.

2- Preparing graduates who possess the analytical and critical skills to understand economic problems and make effective decisions.

3- Promoting scientific research in the fields of national and international economics and providing innovative scientific solutions.

4- Providing practical training opportunities for students in cooperation with economic and financial institutions.

5- Preparing qualified personnel capable of providing economic advice and preparing studies that support sustainable economic policies.

## 4. Program accreditation

Ministry of Higher Education and Scientific Research / College Accreditation Councils **College of Management and Economics**

## 5. External influences

Labor market - Field visits to government departments - Application

## 6. Program structure

*comments	percentage	Credit Hours	Number of courses	Program structure
essential		4	3	Institutional requirements
essential		6	2	College requirements
essential	%48	32	5	Department requirements
Phase three only		2	1	Summer training
				Otherwise





### Departmental Study Plan Accounting

Units	Credit Hours				name The course or Course	Course code	StageStudy
	Teaching method	practical	Teaching method	theoretical			
3	application	2	Lectures	3	Cost accounting 1	HACC73101	Phase Three Chapter One
3	application	2	Lectures	3	Corporate accounting	HACC73102	
3	-	-	Lectures	3	Unified accounting system	HACC73103	
3	-	-	Lectures	3	Tax accounting	HACC73104	
3	application	2	Lectures	2	Financial statement analysis	HACC73105	
3	application	2	Lectures	2	Accounting for establishments	HACC73106	
	Choose an .item		Choose .an item				
	Choose an .item		Choose .an item				
3	application	2	Lectures	3	Advanced Financial Accounting	HACC73207	Phase Three Chapter Two
3	application	2	Lectures	2	Natural resource accounting	HACC73208	
3	-	-	Lectures	3	Unified Accounting System 2	HACC73209	
3	application	2	Lectures	3	Cost accounting 2	HACC732010	
3	-	-	Lectures	3	Auditing and control	HACC732011	
2	practical	4	-	-	Accounting training	HACC732012	
3	application	2	Lectures	3	Advanced Cost Accounting in English (1)	HACC741013	The fourth trip Chapter One
3	application	2	Lectures	3	Specialized accounting systems	HACC741014	
2	-	-	Lectures	2	International auditing standards	HACC741015	
3	application	2	Lectures	3	Managerial Accounting in English (1)	HACC741016	



2	-	-	Lectures	2	International accounting	HACC741017	Phase Four Chapter Two
2	-	-	Lectures	2	Methods and ethics of applied research	HACC741018	
3	application	2	Lectures	3	Advanced Cost Accounting in English 2	HACC742019	
3	application	2	Lectures	3	Managerial Accounting in English 2	HACC742020	
2	-	-	Lectures	2	International Financial Reporting Standards	HACC742021	
3	-	-	Lectures	3	Accounting theory	HACC742022	
3	-	-	Lectures	3	Accounting Information Systems	HACC742023	
2	-	-	Lectures	2	English language	HACC742024	
1	-	-	Lectures	1	Graduation research project	HACC742025	
67				32			

### 1. Expected learning outcomes of the program

#### Knowledge

Methods for assessing knowledge and understanding

- 1- .Periodic tests for theoretical subjects
- 2- .Theoretical semester exams
- .Final theoretical exams



#### Learning outcomes

##### أ- :Knowledge and understanding

- 1- The student demonstrates his understanding and knowledge of the basic theories, principles, and .concepts in various accounting fields
- 2- The student demonstrates his knowledge and deep understanding ,of the processes, procedures techniques and practices in the field .of accounting and auditing

,The student will be able to know ..understand, and use technical knowledge

#### Skills

Methods of evaluating skillsAThinking

#### Learning outcomes

<p>1- use Logic To assess Answer  2- Identifying errors to evaluate the answer  3- Evaluating the effectiveness of the methods adopted to solve the problem  .Supporting opinions with evidence</p>	<p>ب- :-skills thinking</p> <ul style="list-style-type: none"> <li>• skillsIntellectualIn the accounting and financial aspects of financial .and business institutions</li> <li>• Skills in data analysis and statistical processing in the fields .of finance and banking</li> </ul> <p>Skills in auditing programs, report writing, and examining internal control systems. Knowledge of methods for evaluating financial .institutions</p>
<p>Statement of learning outcomes  :Methods for assessing practical skills  Practical skills are assessed based on individual differences among ..students and using methods specific to each practical subject</p>	<p>ت- <b>Professional and practical skills</b></p> <ul style="list-style-type: none"> <li>• It qualifies students for workAs accountants and auditorsIn the .fieldAccounting and auditing</li> </ul>
<b>Values</b>	
<p>Statement of learning outcomes</p>	<p><b>Learning outcomes</b></p>
<p>1- sharing student in Events community outside Haram College  2- He visits community institutions and learns about the .conditions of those within them  3- Hassan to choose Titles Projects Research and the grandmother Innovation in style Present it  4- The research projects successfully passed plagiarism ..tests</p>	<p>1- Developing students' abilities to .share ideas  2- The student should be an active ..member of society  3- The student should understand the formulation of research .projects  4- The student should know the ethics of research writing and ..academic integrity</p>



## 2. Teaching and learning strategies

- Lecture
- Dialogue and discussion
- Cooperative learning (dividing into groups)
- brainstorming
- Reciprocal teaching
- Lectures should be posted on the college or department website for all instructors .and all course materials
- Using the display screen and audio equipment
- Writing research papers and reports in English
- Speaking English in class and when participating
- Conducting research and experiments for Achieving the Sustainable Development Goals

## 3. Evaluation methods

- The direct method of asking and answering questions in the lecture
- Expected and surprise daily exams
- Evaluating research and assessing its writing in terms of style, expression, and .spelling
- Asking questions to measure listening and attention in English
- Student participation in evaluating the performance of their peers
- Practical assessment tests for listening, speaking, and reading
- Monthly and term exams
- Final theoretical exams



## Professional Development

### Orienting new faculty members

- Working on diversifying classroom management and lecture delivery methods
- New faculty members are subject to visits from the department head and senior faculty members .during lectures
- .Conducting personal interviews to assess the instructor's competence and teaching skills
- Publishing research in international journals with impact factors, writing books, and participating .in workshops and conferences

### Professional development of faculty members

- .The academic program is reviewed periodically in order to identify and fix its shortcomings
- .Annual evaluation of each unit by the head of department or the department coordinator
- .Periodic faculty reviews of the academic program
- Establishing an external advisory body for the department that includes representatives of the student .and beneficiaries of this course
- .Periodic evaluation of faculty members by the head of department
- .Student evaluation of faculty members using electronic surveys
- .Faculty member self-assessment
- .Student evaluation of an academic stage using an electronic survey method
- Coordinating with the Quality Division in the college and university to follow up on the implementation .of the academic program in the department

### 7. Personal Development Planning

1. .Developing analytical and critical thinking skills in processing financial and accounting data
2. .Enhancing communication, teamwork, and collaboration skills within the work environment
3. .Developing technical skills in using modern accounting software and applications
4. .Building self-confidence and taking professional and ethical responsibility
5. .Supporting students in planning their career path after graduation

### 8. Admission criteria

1. The general average for central admission, which is within the applicable limits and according to the .directives of the Ministry of Higher Education and Scientific Research
2. Personal interview with students applying for admission and recording speech, behavioral or .personality defects



#### 4. Key sources of information about the program

The college's quality department, through the university's quality department, adheres to quality standards and strives to raise the scientific, intellectual, skill-based, and research levels according to available data. Higher education and scientific research that strives, in accordance with international quality standards, to raise the efficiency of the academy's image is in line with the others

#### 5. Program development plan

1. Using new teaching methods with the help of blended learning
2. Encouraging students to use practical accounting applications in the private sector
3. Working on creating courses and workshops to qualify students before graduation





## Curriculum Skills Plan

### outputs Learning Required From the program

												essential Or optional	Name of the subject	Article codeStudy	Year Level
Skills				Goals											
B	3B	2B	1B	A4	A3	A2	A1								
✓	✓	□	□	□	✓	✓	✓					essential	Cost accounting 1	HACC73101	Phase Three Chapter One
✓	✓	✓	✓	□	✓	✓	✓					essential	Corporate accounting	HACC73102	
✓	✓	✓	✓	✓	✓	✓	✓					essential	Unified Accounting System 1	HACC73103	
□	□	✓	□	✓	✓	□	□	✓	✓	✓	✓	essential	Tax accounting	HACC73104	
□	□	✓	□	□	✓	□	□	✓	✓	✓	✓	essential	Financial statement analysis in English	HACC73105	
□	□	✓	✓	□	✓	✓	□	✓	✓	✓	✓	essential	Accounting for financial institutions	HACC73106	
□	□	✓	✓	□	✓	✓	□	□	✓	✓	✓	essential	Advanced Financial Accounting	HACC73207	Phase Three Chapter Two
□	✓	□	□	✓	✓	□	□	□	✓	✓	✓	essential	Natural resource accounting	HACC73208	
□	□	□	□	□	✓	□	✓	□	✓	□	✓	essential	Unified Accounting System 2	HACC73209	
□	□	✓	□	□	✓	□	✓	✓	✓	□	✓	essential	Cost accounting 2	HACC732010	
✓	□	✓	✓	✓	□	□	□	✓	✓	□	✓	essential	Auditing and control	HACC732011	
✓	✓	✓	✓	✓	□	✓	□	✓	✓	✓	✓	essential	Accounting training	HACC732012	
□	□	✓	✓	✓	□	✓	□	□	✓	✓	✓	essential	Advanced Cost Accounting in English 1	HACC741013	Phase Four Chapter One
□	✓	□	✓	□	✓	✓	✓	□	✓	✓	✓	essential	Specialized accounting systems	HACC741014	
□	□	□	□	□	✓	✓	□	✓	□	✓	✓	essential	International auditing standards	HACC741015	
✓	□	✓	□	□	✓	✓	✓	□	✓	✓	✓	essential	Managerial Accounting in English 1	HACC741016	
□	□	✓	□	□	✓	✓	□	✓	✓	□	✓	essential	International accounting	HACC741017	
□	□	✓	✓	✓	✓	✓	✓	✓	✓	□	✓	essential	Methods and ethics of scientific research	HACC741018	
✓	□	□	✓	✓	□	✓	□	□	□	□	✓	essential	Advanced Cost Accounting in English 2	HACC742019	Phase Four Chapter Two
□	□	□	✓	✓	□	□	□	□	□	✓	✓	essential	Managerial Accounting in English 2	HACC742020	
□	□	□	✓	✓	✓	✓	□	✓	□	□	✓	essential	International Financial Reporting Standards	HACC742021	
□	□	□	✓	✓	✓	✓	□	□	✓	✓	✓	essential	Accounting theory	HACC742022	
✓	□	□	✓	✓	✓	✓	□	□	✓	✓	✓	essential	Accounting Information Systems	HACC742023	
□	□	✓	✓	□	□	✓	✓	□	✓	✓	□	essential	English language	HACC742024	
✓	□	✓	✓	✓	✓	✓	□	□	✓	✓	✓	essential	Graduation research project	HACC742025	